

DRAFT --- CROSS-DISABILITIES ADVISORY COUNCIL
IID/DD Subcommittee

Virtual Meeting
Tuesday September 23, 2025
1:33 p.m. – 3:00 p.m.

Cross-Disability Advisory Council Members Present: Andrea Hansen, Darcy Andahl, Jonathan O’Konek, Kyle Erickson, Paul Kolstoe

Cross-Disability State Agency Representatives Present: Jackie Adusimilli, Kathy Barchenger, Kayla Fender

Guests Present: Erin Leveton, Kathy Miiller, Erin Moore, Jillian Salmon

WELCOME & ADMINISTRATIVE MATTERS

- The meeting was called to order at 1:33.

GENERAL BUSINESS

- Role Call

IID/DD SUBCOMMITTEE REVIEW

- Members confirmed that they understood the structure of CDAC’s subcommittees and what they were going to cover as the Individuals with Intellectual Disabilities and Developmental Disabilities (IID/DD) Waiver Subcommittee.

INTRODUCTION TO INTELLECTUAL / DEVELOPMENTAL DISABILITIES (ID/DD) DEFINITIONS

- Members were reminded that HCBS waivers typically serve one condition. A CDW intends to serve youth according to functional impairment, not diagnosis.
- Members were introduced to the process of how states identify a waiver target population, and how that translates to level of care assessments.
 - Members were reminded that part of the steps to create a new waiver assessment process is to set definitions. Meaning, defining what it means to be in the target population.
- Members were introduced to the American Association on Intellectual and Developmental Disabilities (AAIDD)’s definitions on having an intellectual disability (ID).
- They were introduced to the definition of a developmental disability (DD) that is found in the Code of Federal Regulations (CFR).
- Members conducted an understanding check, describing intellectual disabilities and developmental disabilities in their own words.


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How would you describe an **intellectual disability**, in your own words?

People need help in school or day to day living

IQ & ABS below 70 allowing for standard error of Measurement (SEM)

ID: A condition that impacts a person's ability to participate in important facets of life DD: A condition that impacts a person's ability to relate socially or behaviorally in the world



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How would you describe a **developmental disability**, in your own words?

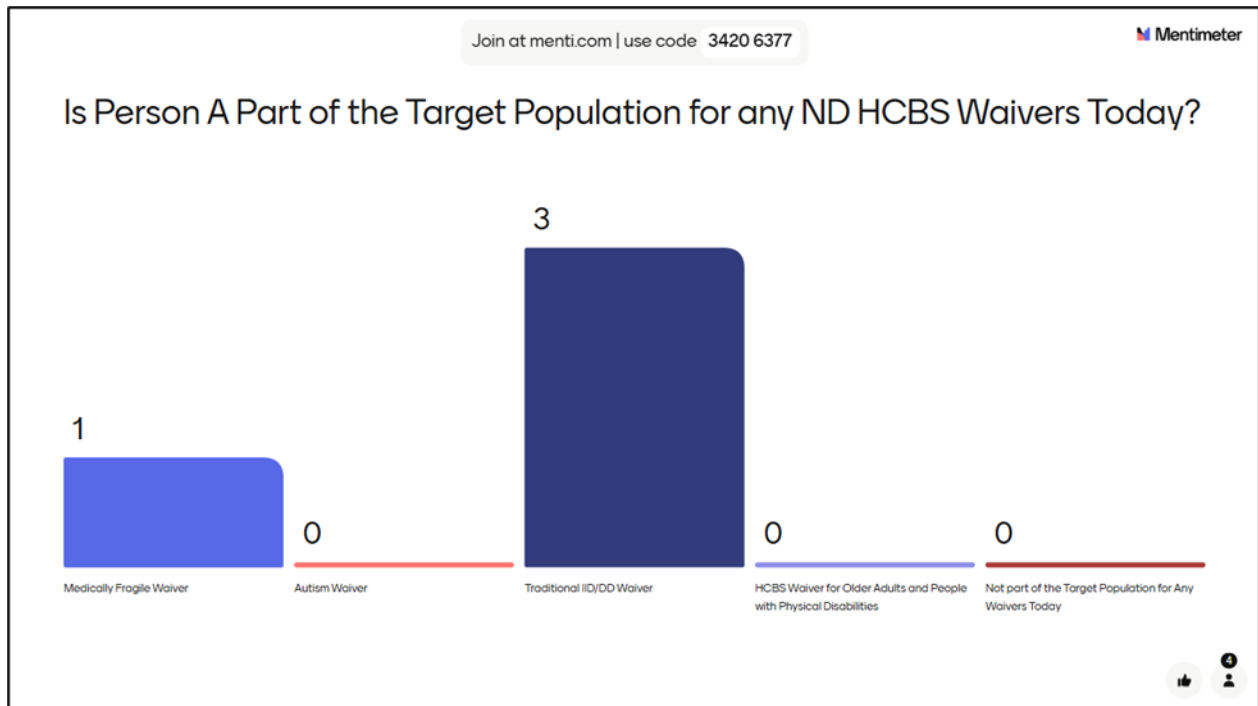
Dependence on others for significant areas of living

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DEFINITIONS IN THE IID/DD WAIVER TODAY

- Members were introduced to the three pathways in which someone qualifies for the IID/DD waiver today: 1) Having an ID and a DD; 2) having an ID and a need for services; 3) having a related condition that affects them in ways like an ID.
- Members were also told that North Dakota looks at functional ability for eligibility for the IID/DD waiver using the Gollay Grid.
 - There are only two groups of adaptive deficits used in North Dakota's tool, conceptual and practical.
 - People must show three limits in any functional category, regardless of what adaptive deficit it falls in, to be eligible for the waiver.

- Members discussed that eligibility for the IID/DD waiver can be confusing because of the different pathways and the approach to the Gollay Grid.
 - They agreed that these definitions can be part of the reason different people fall through the cracks, if their functional limitations aren't quite lining up with definitions and eligibility requirements.
- Members conducted an exercise to confirm their understanding of definitions and eligibility requirements for different waivers.
 - They were given three examples of hypothetical people and their age, diagnoses, and functional limitations.
 - They were asked what ND HCBS waiver they might be a part of the target population for. There was discussion after each example to explain why they fell into a certain target population or no target population at all.



NATIONAL CONTEXT ON ID/DD DEFINITIONS

- Members were introduced to the national landscape for ID/DD definitions. Many states include a third type of adaptive deficits – social – to their definitions.
 - This makes it easier for more groups to be part of a waiver's target population and to be more likely to have functional limitations that would make them qualify for the waiver.
- Members agreed that adding a social category to ND's definitions of ID/DD would help the waiver to better serve people.
 - Members acknowledged that it may be hard to find the right assessment approach to capture functional limits in the social adaptive deficits.
 - Members also acknowledged that direct support professionals are well versed in supporting people with their activities of daily living, such as daily hygiene, but it is more challenging to help people with social skills, such as learning how to not be gullible.
- Ultimately, it was stressed that supporting social functional limitations is important, but it will take time to figure out the right way to assess it.

ADJOURNMENT

- The meeting was adjourned at 3:00 p.m.