

## Do The 5 Guiding Principles On DD Definitions / Functional Areas Capture CDAC Feedback (Y/N)

	Andrea Hansen	Danielle Robbins	Darcy Andahl	Heather Lundeen	Janakate Walker	Jonathan O'Konek	Julianne Horntvedt	Kayla Johnson	Kendra Vander Wal	Kirsten Dvorak	Kyle Erickson	Lorena Poppe	Paul Kolstoe	Toby Lunstad	Vicki Peterson
Guiding Principles on DD Definitions / Functional Areas	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y

\*

\* NOTE: Janakate Walker & Vicki Peterson voted via email after the meeting

\*

# CDAC's Guiding Principles on DD Definitions / Functional Areas (1)

CDAC Feedback / Recommendation	A&M Notes
<p>The language North Dakota uses to define a developmental disability can be hard to follow. This could make it hard to understand whether someone may or may not be eligible for the IID/DD Waiver.</p>	<p>Creating plain language, parent-friendly guides could help to better explain the state's definition of developmental disability and eligibility rules for the IID/DD Waiver.</p>
<p>It can be hard to understand the difference between comprehensive waivers, like the IID/DD waiver, and family supports waivers (what the CDW would be). It is confusing who is eligible for what waiver when there is more than one waiver that looks like it might fit..</p>	<p>Comprehensive support waivers are designed for people with lifelong high-support needs and include residential services. Family support waivers focus on providing integrated supports to families living in the community. In general, states try to start by serving people on family support waivers whenever possible.</p>
<p>Children who only have a physical-disability – meaning, no intellectual disability – need additional services and supports. There are currently no North Dakota waivers that serve kids with only physical disabilities after the age of 3.</p>	<p>The IID/DD Waiver is designed to serve both adults and children with an intellectual disability. The CDW will be designed to serve children with disabilities who may or may not need supports related to intellectual functioning. This is an area we have heard is a gap. A&amp;M agrees that the new CDW is a potential opportunity to serve these children.</p>

# CDAC's Guiding Principles on DD Definitions / Functional Areas (2)

CDAC Feedback / Recommendation	A&M Notes
<p>Adding social adaptive deficits could help make the IID/DD Waiver more accessible to different people who previously haven't been able to qualify for the Waiver. It might be hard to find the right assessment to capture social needs, and it may take time to train direct support professionals who are good at supporting Activities of Daily Living to be able to address people's social needs (such as not being gullible).</p>	<p>This could help make the IID/DD Waiver more accessible to people who weren't eligible before. The Waiver is not designed to serve someone who only has social functional needs, so someone must still have at least one intellectual deficit (conceptual adaptive deficit).</p>
<p>It can be hard to assess for an intellectual disability at a young age. Requiring an intellectual component for the IID/DD Waiver may make it more difficult to younger children to qualify for the IID/DD Waiver who could benefit from it.</p>	<p>As part of modernizing level of care, North Dakota will seek a tool that is validated across the lifespan. This includes looking at the best options for younger kids. The CDW may also be a good option for young kids when full intellectual functioning is not yet known.</p>

